

Palouse

1. On a map, trace the area that is typically considered a part of the Palouse.
2. Read, watch a video, or listen to a detailed history of the Palouse. Share the following with your group:
 - a. What the name Palouse means
 - b. Significant natural and man-made landmarks
 - c. How hills like the ones characteristic to the Palouse are formed
 - d. Early explorers of the area
 - e. Early Native American tribes who inhabited the Palouse
 - f. Adventist history in the Palouse area
3. What type of habitat is the Palouse made of? Why is its conservation important?
4. Most of the Palouse is used for agriculture. What are the most significant crops grown on the Palouse?
5. What causes the major changes of weather that the Palouse experiences? How does this affect the seasons?
6. Name and identify the following animals native to the Palouse:
 - a. Five species of mammals
 - b. Five species of birds
 - c. Three species of amphibians
 - d. Three species of insects
 - e. Three species of reptiles
 - f. Five species of flowers
 - g. Three types of grass
7. What is the official state animal of Idaho, and its connection with the Palouse? What Native American tribe was largely responsible for this animal's development?
8. What are some dangers you might encounter when visiting the Palouse? How can you stay safe during your visit?
9. Do two of the following:
 - a. Draw a picture or create a craft of something you enjoyed learning about while you earned this honor.
 - b. Create or play a game using what you've learned about the Palouse, including its agriculture, animals, or history.
 - c. Participate in a conservation project that benefits the Palouse or other prairie habitats.
 - d. Visit a zoo or nature preserve that displays plants or animals that are native to the Palouse.
 - e. Write a minimum of 300 words about what you enjoyed learning about most in this honor.
10. What spiritual applications can you find in what you've learned about while studying the Palouse? Share it as a brief devotional with your group.